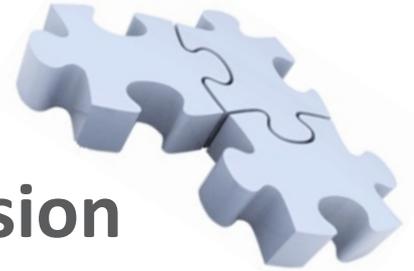# LEARNING FOUNDATION

Planning for 1:1 provision

A one-day workshop for school senior leadership teams, delivered by the Learning Foundation
an independent education charity

Learning and teaching in a 21st century school requires pupils and teachers to have access to technology when and where it is appropriate. A portable personal device, to be used for a few minutes, or longer, as part of a lesson, or for revision, homework and extended research, replaces the pre-booked, whole class trip to the ICT Suite. From laptops to tablets to smartphones, the future lies in personal access to digital resources as part of a blended learning approach.

The challenge to schools is how to implement a 1:1 approach. This workshop will help senior leadership teams work through all the key elements of a successful 1:1 approach. It will draw on evidence, research and best practice from across the UK.

Who should attend:
Headteacher, Business Manager/Bursar, Head of ICT and/or e-Learning, Governors, Network Manager, designated project manager.

Where it will take place
The Workshop will be held at your school unless an external venue is specifically requested. You will be asked to provide refreshments during the day. Please allow for a 10 am start and 4pm finish.

The number of attendees at a standard workshop is limited to 10 people. Larger groups can be accommodated; please ask us for details and prices.

We will need you to supply a LCD projector and Flip charts + pens

Who will be involved
The workshop will be facilitated by a senior member of the Learning Foundation, with extensive experience in advising schools on 1:1 access programmes.

How to book
The price of the workshop is £950 + VAT.
Please contact the Learning Foundation on 01344 636413 with your preferred dates.

Planning for 1:1 provision

What will be covered?
The content of the day will be tailored to the needs of your school and you will select which of the following areas you want to have covered:

Your vision and objectives for implementing a 1:1 programme
One of the most important areas to achieve strong consensus on!

Your timescale
This will dictate both resources and priorities

Key stakeholders
Important to consider who needs to be involved

How will teaching and learning change
Professional development implications

How to address needs of special groups
These might include Gifted & Talented, Special Educational Needs, underachieving pupils on Free School Meals and children with English as a second language

The best approach to take in terms of ownership of individual devices
There a number of options, all with benefits & drawbacks, for you to consider and pick the right approach for you

How will you ensure inclusion?
Important to assess the extent to which the digital divide is a factor within the community you serve

How will you engage parents in the programme?
The right kind of engagement with parents can result in many benefits to both learners and the school

How to ensure financial sustainability of the programme
Choose the right approach for your school to fund the device, software, insurance, warranty, etc and quantify sources of funding (school funds, savings, Gift Aid, parents, Pupil Premium, etc); including risks and mitigation

Leasing
If your capital funds are committed, or you prefer to spread your costs over time, then leasing may provide the ideal solution.

Safety and security
Policies on online safety & cyber-bullying – lock-down vs freedom to explore

Infra-structure issues; including broadband, wi-fi and cloud solutions
The nuts and bolts of a successful 1:1 programme.

Monitoring and evaluation measures
Important for your Governors and other stakeholders

Administration and compliance (dull but important!)
Addressing the practical aspects of handling large numbers of pupil devices and possibly regular collections from parents

Management and maintenance of the programme after launch
Managing breakages and handling technical problems; collecting payments; financial reporting.

Risk Assessment
A comprehensive assessment of the risks inherent in a 1:1 programme